Vermont Assessment Summary 2002

PS307 Underhill ID School

Assessment Summary Overall

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	23	0%	4%	4%	22%	70%	4%	91%
GRADE 4								

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	14	0%	0%	14%	71%	14%	0%	86%
Reading Basic Understanding	14	0%	0%	7%	71%	21%	0%	93%
Writing Conventions	14	0%	7%	21%	50%	21%	7%	71%
Writing Effectiveness	14	0%	14%	36%	50%	0%	14%	50%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	18	0%	22%	39%	39%	0%	22%	39%
Problem Solving	18	6%	50%	17%	17%	11%	56%	28%
Skills	18	0%	17%	6%	67%	11%	17%	78%

	Assessment	Summary	Gender
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		12	0%	0%	0%	25%	75%	0%	100%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		11	0%	9%	9%	18%	64%	9%	82%
GRADE	4							,	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male								
							l I ittlo⊥	Standard⊥
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	*	*	*	*	*	*	Below *	Honors *

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Male								
							I ittlo⊥	Standard⊥
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
Concepts Problem Solving				•			Below	Honors

Assessment	Summary	Race/Ethnicity

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

White								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		23	0%	4%	4%	22%	70%	4%	91%
GRADE	4								

ENGLISH & LANGUAGE ARTS

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	8%	77%	15%	0%	92%
Reading Basic Understanding	*	0%	0%	8%	69%	23%	0%	92%
Writing Conventions	*	0%	0%	23%	54%	23%	0%	77%

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	18%	41%	41%	0%	18%	41%
Problem Solving	*	6%	47%	18%	18%	12%	53%	29%

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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Students							Little+	Standard+	
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	0%	0%	0%	20%	80%	0%	100%
Special Needs	Students							Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
GRADE 4	1								

ENGLISH & LANGUAGE ARTS

Non Special Needs Student						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	14	0%	0%	14%	71%	14%	0%	86%
Reading Basic Understanding	14	0%	0%	7%	71%	21%	0%	93%
Writing Conventions	14	0%	7%	21%	50%	21%	7%	71%
Writing Effectiveness	14	0%	14%	36%	50%	0%	14%	50%

ts						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	0%	21%	36%	43%	0%	21%	43%
*	7%	50%	7%	21%	14%	57%	36%
*	0%	7%	7%	71%	14%	7%	86%
						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
	* * * * * * * * * *	N Little * 0% * 7% * 0% N Little * *	N Little Below * 0% 21% * 7% 50% * 0% 7% N Little Below * * * * * *	N Little Below Nearly * 0% 21% 36% * 7% 50% 7% * 0% 7% 7% N Little Below Nearly * * * * * * * *	N Little Below Nearly Achieved * 0% 21% 36% 43% * 7% 50% 7% 21% * 0% 7% 7% 71% N Little Below Nearly Achieved * * * * * * * * * *	N Little Below Nearly Achieved Honors * 0% 21% 36% 43% 0% * 7% 50% 7% 21% 14% * 0% 7% 71% 14% N Little Below Nearly Achieved Honors * * * * * * * * * * * *	N Little Below Nearly Achieved Honors Elittle+ * 0% 21% 36% 43% 0% 21% * 7% 50% 7% 21% 14% 57% * 0% 7% 71% 14% 7% Little+ Below Nearly Achieved Honors Below * * * * * * * * * * * *

Assessment Summary	Free/Rec	duced	Lunch/Milk	Ĺ

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	5%	5%	23%	68%	5%	91%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4							I	

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	17%	75%	8%	0%	83%
Reading Basic Understanding	*	0%	0%	8%	75%	17%	0%	92%
Writing Conventions	*	0%	8%	17%	58%	17%	8%	75%
Writing Effectiveness	*	0%	17%	33%	50%	0%	17%	50%
Free/Reduced							Little+	Standard+
								Standard
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	N *	Little *	Below *	Nearly *	Achieved *	Honors *	Below *	Honors *
Reading Analysis & Interpretati Reading Basic Understanding				•			}	
	*	*	*	*	*	*	*	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	14%	36%	50%	0%	14%	50%
Problem Solving	*	7%	50%	14%	14%	14%	57%	29%
Skills	*	0%	7%	7%	71%	14%	7%	86%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Vermont Assessment Summary 2002

PS307 Underhill ID School

Assessment Summary English Language Learners

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	23	0%	4%	4%	22%	70%	4%	91%
GRADE 4								

ENGLISH & LANGUAGE ARTS

Not English Language Learr						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	14	0%	0%	14%	71%	14%	0%	86%
Reading Basic Understanding	14	0%	0%	7%	71%	21%	0%	93%
Writing Conventions	14	0%	7%	21%	50%	21%	7%	71%
Writing Effectiveness	14	0%	14%	36%	50%	0%	14%	50%

Not English Language Lea						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	18	0%	22%	39%	39%	0%	22%	39%
Problem Solving	18	6%	50%	17%	17%	11%	56%	28%
Skills	18	0%	17%	6%	67%	11%	17%	78%